

Purpose: Synthesize your SPP key actions and teaching and learning observables to determine your instructional focus, to communicate with all stakeholder groups.

Milford Mill Academy High School
Community School Progress Summary 2019-2020
Principal Kyria Joseph

BCPS Vision: Baltimore County Public Schools will be among the highest performing school systems in the nation as a result of creating, sustaining, and investing in excellence for every student, every school, and every community.	School Mission: In unity, MMA administrators, teachers, staff, students, parents, and the community will be committed to creating a safe, supportive, and orderly school environment wherein all students are on a college and career pathway towards graduating as globally competitive citizens.
Literacy	
Goal: All students will achieve CCR standards for Evidenced Based Reading and Writing.	
Raise the Bar	Close the Gap
Instructional Focus: Students will cite text-based evidence when writing, answering questions, and engaging in discourse about different texts.	Instructional Focus: Students will engage in reteaching opportunities and supplemental interventions to ensure academic progress in English Language Arts.
Math	
Goal: All students will achieve CCR standards for Evidenced Based Mathematics.	
Raise the Bar	Close the Gap
Instructional Focus: Students will implement multiple strategies in order to solve algebraic problems.	Instructional Focus: Students will receive scaffolded instruction and reteaching opportunities to understand and practice mathematical concepts and skills.
Climate	
Goal: The attendance rate will increase for all students.	
Focus: An attendance committee will create an attendance action plan that will be supported by parents, staff, and teachers to increase student attendance.	